



Vacation Care Service Philosophy

Our Vacation Care service aims to provide a safe, healthy, caring and stimulating environment for school aged children and their families.

We achieve this by:

- Creating a fun, welcoming, safe and secure environment, where children can laugh, play, relax, develop self-confidence, have fun and 'be' children. To provide a happy, stable yet stimulating, free-choice environment that is inviting, comfortable and inclusive of all children regardless of additional needs, diverse cultures or different beliefs.
- Encouraging children to contribute to the program through consultation, so that our educators can be flexible and positive and work together as a team to ensure the program reflects the interests and ideas of the children. The program will include the current curriculum practises of the My Time Our Place Framework and offer a variety of structured and unstructured activities that address the requirements of middle childhood development including; expressive art, construction, active and passive play, sports, games, dramatic play, cooking, crafts and reading. As well as offering children opportunities to explore, investigate experiment and participate in shaping the care environment.
- Respecting everyone who participates in vacation care, including each other and the resources we use.
- Using open two way communication to allow for positive relationships and interactions with families, children and educators.
- Maintaining partnerships between educators and families to ensure that each child's needs are met on a continuing basis and that a parent's wishes in regard to care are respected and recognised as their right as the child's primary caregiver.
- Educators supporting and guiding children to behave in socially acceptable ways and appropriately manage negative behaviours where required. Providing warm, affectionate and responsive relationships that surround all young children to enable them to respect and care for others.
- Abiding by the Education and Care Services National Law, the Education and Care Services Regulations and the National Quality Framework.
- Maintaining a professional approach to providing our service and a commitment to ongoing education, through formal and informal training in early childhood education to ensure the highest quality of care is maintained.
- Being active and involved in the community, to engage and collaborate, share and nurture relationships with community organisations, councils services and other childcare services.
- Encouraging sustainable attitudes and values in children by providing learning experiences, discussions and role modelling sustainable practices and providing opportunities for children to learn about their responsibilities to care for the environment.